**Overview of Level 3 and 4 Pathways**

During our first session we will be looking at the options available to students at levels 3 and 4. To get you to reflect on your current understanding of Level 3 options please use the drop-down lists below to match the options to their descriptions. We will go through the answers during the session.

**Level 3 Options**

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| Choose an item. | * Designed to help you learn in a practical way about a specific job area * Include a significant amount of classroom-based activities * Assessment is usually by both written and practical examinations |
| Choose an item. | * Classroom and theory based * Involve studying a variety of different subject areas |
| Choose an item. | * Qualifications learnt whilst gaining real life work experience * Often assessed through an EPortfolio as well as a final end-point assessment |

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| Choose an item. | * Vocational qualifications * They focus on an area of one of 16 industry sectors * They may suit young people who are keen to learn about a particular industry or subject but don’t want to rule out Higher Education * Assessed through both practical and written work |
| Choose an item. | * Work-based qualification * Can take place at a college or in a workplace * At level 3 it is roughly the equivalent of two A-Levels * Assessed by testing skills student skills in the workplace |
| Choose an item. | * Vocational qualifications * 2-year courses * Mixture of classroom learning and approximately 45 days of ‘on-the-job’ learning |
| Choose an item. | * Work-based qualification * Will be based in a workplace but will have an associated college or training provider * Earn a wage at the same time as learning * At level 3 it is considered to be the same level as two A Levels |
| Choose an item. | * These are academic qualifications * Graded on an A\*- E system * Assessment is mainly exam-based |

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| Choose an item. | * This represents the final 2 years of secondary education * They tend to focus on academic subjects such as A-Levels and BTECs * They are often based at Schools, acting as year 12&13 |
| Choose an item. | * These providers often offer a much wider range of courses at different levels including an opportunity to retake level 2 qualifications * This provider is a less structured environment to be able to effectively house a range of students who’s time at the college will vary * Being independent from Schools, they have greater provision to take non-traditional students who may not be coming directly from school |
| Choose an item. | * These providers offer a work-related training and qualifications such as NVQs and Apprenticeships * They are often much smaller institutions than Sixth Forms or Colleges but can offer more specialised training |