



Overview of Baseline Survey Responses

SUN-FUNDED ACTIVITY

has engaged young people from all 70 target wards



85%

consent rate for evaluation and research

24%

of NCOP learners don't know what their post-18 decision will be



81%

of NCOP learners believe Higher Education will enable them to get a better job

ATTITUDES AND KNOWLEDGE OF HE:

Family has the greatest influence on next-step decisions for 46% of NCOP learners

37% of NCOP learners believe their education institution favours one form of HE over others

Over 80% of NCOP learners believe HE will help them find a better job

ATTAINMENT:

76% of NCOP learners believe they can achieve the grades required for further study

Only 65% of those NCOP learners believe they have the academic ability to succeed in HE

However, 86% of overall NCOP learners are motivated to do well in their studies

PROGRESSION:

62% of NCOP learners identify themselves as 'fairly' or 'more likely' to apply to HE

Alternative routes to HE is something 31% of NCOP learners know nothing about

University is the main Level 4 qualification NCOP learners identify as Higher Education





Local Differences

- On the Isle of Wight, NCOP learners were more likely to identify HE as just University study (50% of total cohort)
- Learners from Portsmouth were more likely to study away from home post-18 (26% of respondents)
- NCOP learners from Gosport and Weymouth and Portland knew the least about financial support in Higher Education

WUWCB

- The areas with the highest % of white working class boys are Havant and Weymouth and Portland (61% and 60% respectively). The average across the SUN region is 43%
- Male NCOP learners are more likely than female learners (61% vs 35%) to be identified as living in areas such as certain military bases, hostels, children's homes, and local authority accommodation for travellers (data analysis provided by Acorn - CACI)

Ethnicity

- Overall 81% of NCOP learners are White British while 13% are BAME
- 73% of BAME NCOP learners want to progress to continued study post-18 compared to 43% of white students
- Portsmouth and Southampton remain our most diverse local authorities

How we will use these Findings

- This information is helping us to identify where (and at what stage in their education) young learners across the south have certain gaps in their knowledge of Level 4 learning and the skills and confidence they may require to progress
- This data builds on our baseline survey from the 17/18 academic year and helps support the nation-wide "what works" campaign